



REDEEMER
CLASSICAL SCHOOL

*A Christ-Centered Education
in the Classical Tradition*

**2026-2027
PARENT/STUDENT
HANDBOOK**

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THE MISSION

Equipping students to love and discern the true, good, and beautiful for joyful and faithful living to the glory of God.

We are a Christ-centered Education in the Classical Tradition.

OUR EDUCATION

CHRIST-CENTERED // *Joyful and Faithful Living to the Glory of God*

At Redeemer we believe that the Lord Jesus Christ is the One in whom all things hold together (Col. 1:17). All things were created by him, through him, and for him (Rom. 11:36; Col. 1:16). Therefore, we believe that all education must start and end with a call to believe in the gospel of Jesus Christ as revealed in God's Word. The central emphasis of education is to help form students into learners and lovers of God, disciples of Jesus who desire to live joyfully and faithfully for the glory of His name. We long to see our students see everything in relation to the excellencies of the Lord Jesus Christ.

Living in the Light of God's Word (Heb. 5:14)

Educating to Form Disciples of Jesus Christ (Matt. 22:37; Matt. 28:18–20)

Renewing Minds to Shape Affections (Rom. 12:1–2)

Leadership that Models Joyful and Faithful Christian Living (1 Cor. 11:1)

CLASSICAL // *Loving and Discerning the True, Good and Beautiful*

“Classical education comes from a 2,400-year tradition of teaching students how to think, not what to think (with an emphasis on virtue and wisdom). Classical education teaches students to go from what is concrete to abstract using the tools of the Trivium (grammar, logic, and rhetoric), which takes advantage of a student's natural capacity for learning. Classical education emphasizes the Liberal Arts tradition and the Great Books that formed Western Civilization.

Classical education trains students to seek truth, beauty, and goodness. Early Christians “baptized” classical pedagogy because of Jesus, the ultimate expression of truth, goodness, and beauty. In Christ “are hidden all the treasures of wisdom and knowledge” (Col. 2:3) and “the fear of The Lord is the

beginning of knowledge” (Prov. 1:7). It is precisely this kind of education that has produced countless leaders, inventors, artists, and theologians throughout history.”¹

Foundational Truths & Enduring Traditions. A classical education is based on great ideas, great books (including primary sources when possible), foundational truths and principles, and enduring traditions and skills.

Educating the Whole Person. We educate with the whole person in mind (body, mind, and spirit) and therefore equip students with deep theology and excellent academics for all of life, no matter the vocation to which a student is called (1 Cor. 10:31).

Rooted in the Trivium. Classical learning is rooted in the trivium, that is, grammar, logic, and rhetoric. These are not stages of development but thinking skills that students must engage to deeply understand a subject. When we learn any new subject, skill, or discipline, we approach it through grammar, logic, and rhetoric thinking so that we move from the concrete to the philosophical. The trivium allows us to teach the individual student how to think, meeting them where they are, unconstrained by their age. The trivium also harmonizes with the biblical concepts of knowledge, understanding, and wisdom.

- **Grammar:** learning the fundamentals of a subject
- **Logic:** using reasoning skills to move toward understanding how the parts of a subject are related to one another
- **Rhetoric:** pouring out knowledge to teach, persuade and disciple

EDUCATION // *Equipping Students with a Classical Curriculum in a Christ-centered Community*

Core Curriculum

3-Day Model. Redeemer Classical School is dedicated to the belief that the core academic studies of math, science, and humanities can be successfully taught in a 3-day model. All classes will be taught on campus Tuesday–Thursday. Mondays and Fridays are home days, where parents have discretion to provide additional school work, take field trips, or engage in extracurricular activities. In this model, new material is not expected to be taught at home; however, parents are encouraged to help students practice what they have learned through review and foster a healthy, consistent home learning environment. The two days at home will be used for practicing and preparing. Younger students will

¹“Classical Christian Education.” 2022. All Saints Academy. <https://allsaintsclassical.com/academics>.

practice what they've learned, and as they gain independence in their academics, they will begin to prepare for the next class through reading and study.

Prioritizing Families and the Local Church. Redeemer Classical School partners with parents by providing a core classical education where core academics are delivered but family time is honored. The Bible establishes two institutions for the discipleship of children: the family and the church. As a school, we exist to partner with families and churches in the education of students, so we want to help foster healthy family life and local church engagement for all of our students.

Integrated Learning and Ages. Fields of study will be offered school-wide at the same time each day. Students will progress at different rates through learning groups as they master the material, allowing for strong and weak students to learn alongside each other within the same academic environment.

Education Statements

- Rooted in the Scriptures (2 Tim. 3:16)
- Joyfully Treasuring Christ as our Highest Aim (Matt. 13:44)
- Equipped for a God-centered Worldview (2 Cor. 4:5-6)
- The Trivium as a Training Tool for Discernment (Prov. 16:21)
- Academic Rigor within a Gracious Environment (1 Cor. 9:26–27)
- Virtue Formation for Faithful Living (Prov. 16:16)
- Depth and Mastery over Breadth and Exposure (Dan. 2:20–23)
- Advancing God's Kingdom in the World (Phil. 2:9–11)
- Limited and Dependent Upon God (Rom. 11:33–36)

PHILOSOPHY OF EDUCATION

Philosophy of Humanities

Humanities is the study of people (individuals and groups) and their collective thoughts and opinions throughout time. We study by looking at the hearts and actions of people, how they interact with each other, and their purposeful intentions. At Redeemer we will observe humanities in every field of study, seeking to understand man's intention and see God's sovereignty.

Philosophy of Bible

We seek to teach the Word of God diligently to the students of Redeemer, to talk of it when we sit in our classrooms, when we walk through our hallways, when we enter the building, and when we depart. We want our students to be Biblically fluent so that they might take every thought captive to the Word of God and learn to rightly divide the Word of truth. We want students to see their story in God's story. At all times, students and teachers will treat the Bible as God-breathed, inerrant, and in all things points to Christ. Our view of Scripture is consistent with the definitions revealed in Chapter 1 of both the Westminster Confession of Faith and the 1689 London Confession of Faith.

We will take a thematic approach in Chapel using the Westminster, London, and New City Catechism.

Philosophy of History

History shows the pattern of human behavior and witnesses to the truth of God's Word and his gospel. Students are challenged to build a thorough knowledge of the past, informed by original sources, in order to discern how to live faithfully in the present. The study of history shows mankind's need for a Savior and God's faithfulness to redeem and transform those who trust in His promises, which are ultimately fulfilled in Christ.

Philosophy of Literature

Literature provides the opportunity to recognize the human condition through the power of story and understand our role in God's grand story. We do this by studying fiction, nonfiction, and source text. In literature, we are given a unique vantage from an omniscient perspective in the lives of the characters—through the eyes of the author. Reading also provides a position of innocence while giving opportunity for discernment through the tensions of life and God's authorship of redemption. Through literature, we are able to train skills of discernment and wisdom. All chosen literature will have an intentional purpose to develop a God-centered perspective in all things.

Philosophy of Art

Through the study of art, we acknowledge God as the artistic Creator and have a window to observe other times and cultures. God made us in His image and gave us the resources, desires, and abilities to create. People mirror God in creating and discerning that which is beautiful. Students are challenged, through artistic expression, to imitate God's creation so they may better bring glory and honor to the Creator.

Philosophy of Music

Music is a language, full of beautiful emotions, communicating the unspoken and reaching the soul. We aim for students to learn this beautiful language and to appreciate its intrinsic components. Music, at its core, consists of numbers and intervals, frequencies, and sound waves, all working together to create rhythm, harmony, and balance. Therefore, music theory is a necessary part of understanding the concrete and the nuance. Our aim is to condition our body, soul, and mind towards Christ Jesus.

Philosophy of Language

Language was infused into Creation by God and thereby helps us to understand Him more. Language helps us communicate clearly and is a powerful tool for conveying truth, goodness, and beauty. English grammatical skills in the early years, followed by Latin grammatical skills, build the foundation of the logic necessary for deep comprehension of ideas. The eventual output is written and oral rhetoric. Latin is an excellent tool to develop our understanding of the construct of words while improving our English language or any other language a student pursues. Language learning should be joyful as the skill of communication is honed for the purpose of discipling the nations.

Philosophy of Math

God is a God of order; mathematics reveals that order. Rightly studied, it lays a foundation for more complex thought about God and the world in its revelation of the abstract and the concrete. Students should see math all around them throughout creation; thus, math can be enjoyable to students and allow it to become a beloved subject. As a reflection of God's order, mathematics provides a foundation for the sciences and the arts. This understanding, coupled with mastery, provides students the opportunity to discover the beauty of math in every other subject.

Philosophy of Science

Science is the study of all things created for the purpose of knowing the Creator more fully. We build our scientific skill through experimentation and observation to rightly know and understand God's design. We pursue truth relentlessly without fear of conflict between God's Word and our discovery. The scientific skills practiced allow students the opportunity to test and discern what is true and to apply it to all we know and do for the glory of God.

OUR PROGRAM

Educational Schedule

Redeemer Classical School provides a 3-day/week program. Students are placed in learning levels based primarily on their reading ability. Students progress through these learning groups as they grow in their skills. Because each child is uniquely designed, some students may progress more quickly than others. Our learning group model affords both delays and accelerations through the learning levels. Fields of study are offered across the school at the same time so that students can go to the class that fits their learning needs.

Limiting Subjects

“...the greatest service we can do to education today is to teach fewer subjects. No one has time to do more than a very few things well before he is twenty, and when we force a boy to be a mediocrity in a dozen subjects, we destroy his standards, perhaps for life.” –C.S. Lewis

On Curriculum

At Redeemer Classical School, we believe that curriculum is a tool, which is essential, but the teacher brings education to life through use of that tool. As such, in addition to using various curricula and a developed list of skills and objectives, we will obtain the most qualified and dedicated teachers as possible: teachers who exemplify a love of learning and point young students to Jesus Christ through immersing their teaching in goodness, beauty, and truth.

Struggling Learners

Redeemer Christian School aims to teach students of all ability levels through solid Christian instruction and materials. Teachers will maximize the use of a curated curriculum and create a structure to advance learners individually at an appropriate pace.

The timing of academic progress should not be a critical measurement of success. While maximizing a child’s abilities, each student will be encouraged to pursue his/her God-given talents and progress as far as he or she is able, regardless of age. Therefore, we won’t follow arbitrary time-bound grades for placement.

Academic and behavioral accommodations may be made at the recommendation of the Education Council, which reviews diagnostic information and/or circumstances. Concerning behavioral issues,

we will not use the child's condition as an excuse for sin. Decisions will not be automatic as per the request of a parent. Professional advice, prayers, and consultation with invested parties allows the school to make the best decision for the student and the school community.

We desire to:

- Provide our students with a well-ordered, consistent environment
- Help our students see who they are in the context of God's world
- Teach our students clear communication and use clear communication in training
- Coach our students in loving their neighbors through structured actions
- Guide our students through as much academic material as they are capable

CULTURAL ISSUES

On Creation

“He has made everything beautiful in its time. Also, he has put eternity into man's heart, yet so that he cannot find out what God has done from the beginning to the end.” –Ecclesiastes 3:11

Redeemer Classical School does not teach a Darwinian or materialistic theory of the universe in which animals and humans evolved from a single biological origin. We teach what the Bible clearly intends for us to understand and prioritize:

- God created all things
- God created all things good
- God created all things after their kind
- God created mankind, male and female
- God created mankind to work, create, steward, and care for the world
- God created mankind to be fruitful and multiply
- God declared that all purposes of creation would be subject to frustration due to sin and the promise of future redemption

Throughout church history, however, there has *not* been a consensus of how to define certain words or interpret certain passages in the creation narrative (as it pertains to the age of the Earth and God’s process of creation). For developmental and academic reasons, Redeemer Classical School finds it most helpful to teach young students a young-earth creation story while challenging older students to consider other historical positions with charity and scrutiny.

On Gender, Marriage, and Sexuality

Redeemer Classical School is committed to the infallibility of the Christian Scriptures in all matters of faith and life. Our aim is to be aligned with the truth of the Bible, even when that means being out of alignment with what is considered popular or culturally acceptable. Moreover, especially as it pertains to the statements below, Redeemer Classical School stands on Scriptural truth.

On Gender

We believe that God wonderfully and immutably creates each person as either male or female, both in biological sex and in gender. These two distinct, complementary genders together reflect the image of God (Gen. 1:26–27).

On Marriage

We believe that according to the Bible, marriage has only one appropriate meaning: the union of one man and one woman in a holy relationship intended to be exclusive and lifelong (Gen. 2:18–25). We believe that God intends sexual intimacy to occur only between men and women joined in marriage (1 Cor. 6:18 and 7:2–5; Heb. 13:4).

On Sexuality

We believe that participating in or approving of any form of sexual activity forbidden in the Bible (including unmarried sex, adultery, homosexual or bisexual behavior, and pornography) is sinful and offensive to God (Matt. 15:18–20; Rom. 1:24–32; 1 Cor. 6:9–10).

On Sanctity of Human Life

We believe that all human life is sacred and created by God in his image. Human life is of inestimable worth in all its dimensions, including pre-born babies, the aged, the physically or mentally challenged, and every other stage or condition from conception through natural death. We are therefore called to defend, protect, and value all human life. (Ps. 139). We believe this is the starting point for all discussions related to the sanctity of life (e.g., abortion, euthanasia, war).

STATEMENT OF FAITH

All families at Redeemer Classical must be able to affirm the Apostles' Creed. Parents must also agree to have their children disciplined under the 5 Solas of the Reformation and the Confessions of the historic Christian Church.

Apostles' Creed

I believe in God, the Father almighty,
creator of heaven and earth.

I believe in Jesus Christ, his only Son, our Lord,
who was conceived by the Holy Spirit
and born of the virgin Mary.
He suffered under Pontius Pilate,
was crucified, died, and was buried;
he descended to hell.
The third day he rose again from the dead.
He ascended to heaven
and is seated at the right hand of God the Father almighty.
From there he will come to judge the living and the dead.

I believe in the Holy Spirit,
the holy catholic* church,
the communion of saints,
the forgiveness of sins,
the resurrection of the body,
and the life everlasting. Amen.

**that is, the true Christian church of all times and all places*

The Five Solas

We hold to and teach the 5 Solas of the Reformation².

² Thomas, Derek. 2021. "What Are the Five Solas?" Ways to Learn at Ligonier.org. <https://learn.ligonier.org/articles/what-are-the-five-solas>.

Sola Scriptura

Theology must be scripturally grounded. God's life-giving speech reveals to us His salvation and calls us to faith and repentance. We were once darkness, but now we are light in the Lord (Eph. 5:8). Satan blinds the minds of unbelievers, lest they see the light of the gospel of the glory of Christ (2 Cor. 4:4). Yet the God who commands light to shine out of darkness shines in our hearts, giving us the light "of the glory of God in the face of Jesus Christ" (2 Cor. 4:6). God always does this by the Spirit working through the Word. The Holy Spirit is the Author of Scripture, and He speaks through Scripture (Heb. 3:7). The Scriptures teach us everything that we need to make us wise for salvation through faith in Christ and to be thoroughly equipped for every good work (2 Tim. 3:15–17). This is why those who do not speak according to the rule of Scripture have no light in them (Isa. 8:20). Yet without the Spirit, even the Scriptures cannot help us. We are dead in trespasses and sins (Eph. 2:1–2), our minds and hearts are darkened (Eph. 4:18; Rom. 1:21), and we need someone to raise us from the dead and turn on the lights (Eph. 5:14). If Scripture is sufficient to make us wise for faith and life in Christ, then Scripture alone can be our guide to walking with God. Everything else is both useless and superfluous. Yet we must be born of the Spirit in order to see God's kingdom (John 3:5). Only through the Spirit working by and with the Scriptures in our hearts can we walk in the light with the God who is light (1 John 1:7).

Solus Christus

Theology must be Christ focused. We should believe everything Scripture teaches us because it is God's Word (John 8:47). Christ is the main point of the Bible, and the whole Bible testifies to Him (John 5:39; Luke 24:27; 1 Peter 1:10–12). Without the Spirit, we could not receive God's testimony in Scripture; without Christ, even God's words cannot save us. Theology is Christ-focused because no one comes to the Father apart from Him (John 14:6) and because the Spirit seeks to glorify Him for our salvation (John 16:8–14). Jesus is truly God and truly man. He alone can reconcile God and man, killing animosity and creating friendship (Gen. 3:15). The Father is well pleased with His Son (Mark 1:11), and He is well pleased with us only when we are in the Son (Eph. 1:6). Jesus alone can save His people from their sins (Matt. 1:21) because He alone is their Prophet revealing to them by His Word and Spirit the will of God for their salvation; He alone is their Priest who offered Himself as a sacrifice to satisfy divine justice for them; and He alone is their King who subdues them to Himself, rules and defends them, and restrains and conquers all His and their enemies (WSC 24–26). There is no fellowship with God apart from Christ, and we count all things loss compared to the excellence of the knowledge of Christ Jesus our Lord (Phil. 3:8).

Sola Fide

Theology must be faith driven. Without faith, it is impossible to please God (Heb. 11:6). Like the empty hand of a beggar, faith reaches out to receive Christ. By faith, we believe that He who has promised is able to perform that which He promises (Rom. 4:21). God will fulfill His purposes, but if we do not believe, then we will not be established (Isa. 7:9; 45:17). Faith has no merit before God. We are justified by faith without the works of the law (Rom. 3:28). We are not saved by good works but are saved for good works (Eph. 2:8–10). Knowledge of Christ through Scripture, assent to these truths in our minds, and Spirit-wrought trust from our hearts characterize saving faith. We live by faith in the Son of God who loved us and gave Himself for us (Gal. 2:20).

Sola Gratia

Theology must be grace-saturated. If we are saved by faith, then we are saved not by works but by grace alone (Rom. 11:6). Grace is God's generous disposition by which He lavishes us with good things that we do not deserve. Everything we receive from God is by grace, from our daily bread to the final resurrection of our bodies (Ps. 145:8). The grace of God is vested in Christ, and He alone gives saving grace to those whom the Father pities in His mercy (Ps. 103:13). This is why the Apostle Paul's letters begin, "Grace and peace to you from God the Father and from the Lord Jesus Christ" (2 Cor. 1:2; Gal. 1:3; Eph. 1:2; Phil. 1:2). The Holy Spirit teaches us through Scripture that salvation is by grace alone because salvation is by faith in Christ alone. Grace is not a sentimental idea leading us to ignore our sins, not caring how we live. "For the grace of God has appeared, bringing salvation for all people, training us to renounce ungodliness and worldly passions, and to live self-controlled, upright, and godly lives in the present age, waiting for our blessed hope, the appearing of the glory of our great God and Savior Jesus Christ, who gave himself for us to redeem us from all lawlessness and to purify for himself a people for his own possession who are zealous for good works" (Titus 2:11–14).

Soli Deo Gloria

Theology must be God-dominated. Each of the three persons of the Trinity saves us in harmonious unity in a way that leads to worship all three divine persons. We have fellowship with the Son in grace, with the Father in love, and with the Holy Spirit in strength and comfort (2 Cor. 13:14; Acts 9:31). Because we have nothing that we have not received (1 Cor. 4:7), we should do all things in the name of the Lord Jesus Christ, giving thanks to God the Father through Him (Col. 3:17). We live by the Spirit and keep in step with the Spirit (Gal. 5:25). If we should live to God's glory, then should we not listen to the Spirit speaking in His Word, receiving God's grace through faith alone in Christ, all to God's glory alone?

Secondary Doctrine

In addition to subscribing to Redeemer's Statement of Faith, all administration and staff (board members, administrative staff, and teachers) must subscribe to either the [Westminster Confession of Faith](#) or the [The 1689 Baptist Confession](#). Their subscription must be either by written statement or by oral testimony before the Board.

In matters of secondary doctrine, Redeemer administrators and teachers will:

1. Encourage and challenge students to think and be discerning on all matters according to the truth of God's Word
2. Foster a classroom environment, especially at the secondary level, of love, respect, and charity among students
3. Be encouraged to charitably present the various sides of a secondary issue
4. Seek to maintain unity among our students and families according to our Statement of Faith and [Westminster Confession of Faith](#) or the [The 1689 Baptist Confession](#) and by not teaching secondary doctrines as primary and not disparaging secondary doctrinal beliefs that are contrary to their personal convictions
5. Encourage students to seek the support and instruction of their parents and their local church

The following list is not exhaustive but represents some of the secondary doctrine discussions that may occur (mainly) at the secondary level:

1. Age of the earth

We read Genesis 1–3 from the framework of an orthodox Christian perspective. We will teach from the perspective of a literal 24-hour day but will open the discussion up in secondary years, where we will discuss other orthodox views as viable interpretations.

2. Eschatology

We will teach about the imminent return of Jesus and that the dead will be raised to eternal life or eternal judgment. This will expand, in the secondary years, to discussion of three held views of eschatology: historical premillennialism,^{*} amillennialism,[†] and partial preterist postmillennialism.[‡]

**Historical premillennialism: A non-literal interpretation of the trials described in Revelation, this view holds to the imminent return of Christ after a period of tribulation with a following age of peace where Satan is bound until right before the final judgment.*

†Amillennialism: The millennium is symbolic and represents the time of Church growth that is spiritual rather than physical. Jesus' imminent return will occur after a "millennium" of people coming to Christ. There are various aspects to timing held within this view.

‡Postmillennialism: Satan was bound at the cross; the millennial period is a period of time rather than a literal thousand years. During this millennium, the gospel will spread "to the ends of the earth" until death is the last to be conquered and put under Jesus' feet, when the earth will be transformed in the "blink of an eye" with Jesus' imminent return. This view holds that many of the New Testament prophetic passages were fulfilled by the fall of Jerusalem in 70 AD.

3. Baptism

We hold that baptism is not salvation. It is the washing with water in the name of the Father, the Son, and the Holy Spirit; it signifies and seals our adoption into Christ, our cleansing from sin, and our commitment to belong to the Lord and to his church (New City Catechism, question 44). In the secondary years, we will discuss the two main positions, credobaptism[§] and paedobaptism,^{**} as viable, orthodox beliefs.

§Credobaptism: This position teaches that baptism is a sign of a believer's fellowship with Christ in his death and resurrection and should be administered to those who profess repentance toward God and faith in and obedience to our Lord Jesus Christ. Believers are to be baptized in the name of the Triune God by immersion in water.

***Paedobaptism: This position teaches that baptism is a sign and seal of the covenant of grace. Immersion into water is not necessary but is rightly administered by pouring or sprinkling water upon the person in the name of the Triune God. Infants of one or both believing parents are to be baptized, not for salvation but so that the promised grace of God is exhibited and conferred by the Holy Spirit to such as that grace belongs to, according to God's own will and in His appointed time.*

4. Cessationism & Continuationism

We will teach that the "Holy Spirit is God, coeternal with the Father and the Son, and that God grants him irrevocably to all who believe" (New City Catechism, question 36) and that He is the believer's Helper who "convicts us of our sin, comforts us, guides us, gives us spiritual gifts and the desire to obey God; and He enables us to pray and to understand God's Word" (New City Catechism, question

37). In the secondary years, we will discuss the two main positions concerning the gifts of the Spirit, cessationism^{††} and continuationism^{‡‡}, as viable, orthodox beliefs.

^{††}*Cessationism: Cessationism is the view that the “miracle gifts” of tongues and healing have ceased—that the end of the apostolic age brought about a cessation of the miracles associated with that age. Most cessationists believe that, while God can and still does perform miracles today, the Holy Spirit no longer uses individuals to perform miraculous signs.*³

^{‡‡}*Continuationism: Continuationism is the belief that all the spiritual gifts, including healings, tongues, and miracles, are still in operation today, just as they were in the days of the early church. A continuationist believes that the spiritual gifts have “continued” unabated since the Day of Pentecost and that today’s church has access to all the spiritual gifts mentioned in the Bible.*⁴

At Redeemer Classical School we celebrate the following Holidays:

1. Christmas
2. Thanksgiving
3. Jesus’ death—Good Friday
4. Jesus’ resurrection—Easter Sunday

UNIFORM POLICY

Please see our Uniform Policy [HERE](#).

Uniform Policy Violation

Dress code and uniform policy violations will generally be addressed via email or verbal communication with the student and parents. When a dress code and/or uniform policy violation is the result of defiance against the dress code or uniform policy, the violation will be addressed through school discipline policy by disciplinary visits to the school office and other possible consequences.

³“Is cessationism biblical? What is a cessationist?” 2024. Got Questions. <https://www.gotquestions.org/cessationism.html>.

⁴“What is continuationism? What is a continuationist?” 2023. Got Questions. <https://www.gotquestions.org/continuationism.html>.

DISCIPLINE POLICY

Philosophy of Discipline

“No discipline seems pleasant at the time, but painful. Later, however, it produces a harvest of righteousness and peace for those who have been trained by it.” –Hebrews 12:11

Redeemer Classical School recognizes that the purpose of discipline is to develop our fellowship and love for God and neighbor (Mark 12:30–31). Discipline is necessary for discipleship. To this end, discipline is not meant to simply modify outward behavior but to train the heart to love Jesus.

We also recognize that maintaining a well-disciplined classroom is key to learning. We believe that “knowledge without virtue is dangerous.” Therefore, encouraging virtuous behavior that stems from the heart is as important as encouraging excellence in math and grammar. A young student’s behavior, attitude, and physical disposition should contribute positively to the classroom environment and Redeemer Classical School’s value of shaping godly character.

General Guidelines

Discipline is administered in light of the severity, situation, and attitude of the individual student. The kind of discipline may be determined by the teachers and, if necessary, administration (e.g., Head of School) following the guidelines below. Any disciplinary action will be done in love with the hope of restoration.

Classroom Discipleship

God is a God of order, and our teachers foster this order through classroom management (1 Cor. 14:33, 40). Students will be asked to behave in a way that fosters respect for their teacher, especially as it relates to love for God and their neighbors in class. General behaviors that can be corrected in class include:

- Minor classroom disruption
- Nuisance behavior toward teacher or students
- Inappropriate use of classroom material

Disciplinary Actions

The degree of discipline depends on the severity of the offense and falls somewhere along (but not limited to) this continuum that connects to the behavior that was manifested. Discipline can be handled in class by teachers or in the main office by administrators. Disciplinary actions could include:

- Verbal warning (e.g., student's opportunity to self-correct)
- Sitting out of an activity
- Acknowledging offense and making apologies (public offenses prompt public apologies, private offenses prompt personal apologies)
- Making restitution
- Changing of location (e.g., desk/chair change)
- Removing a privilege (e.g., field trip, recess, etc.)
- Exertion of energy (e.g., running a lap, push ups, etc.)
- Sent home (e.g., early pick-up)
- Parental attendance during the school day
- Discipline hearing
- Suspension
- Expulsion

All disciplinary actions will be documented in the student's file, and parents will be notified of an office visit.

Cheating and Plagiarism

Cheating is defined as looking at another's work without the teacher's permission or communicating with another during an exam without the teacher's permission.

Plagiarism is defined as using another's work without acknowledging and thanking them for the use. The use of artificial intelligence (e.g., ChatGPT) for any school assignment will be considered cheating.

If either cheating or plagiarism is noticed, the assignment or exam will immediately receive a 0. Parents will be notified. A second cheating or plagiarism infraction may result in a suspension of the student.

Electronic Device Policy

Use of personal electronic devices (i.e., phones, smart phones, portable gaming devices, smart watches, etc.) by students is prohibited on campus. Such devices, if brought to school, must be checked in at the start of class and may only be used with permission.

Use of laptops is permissible for secondary academic purposes only under the pre-approved direction and supervision of a teacher.

A first violation of this policy will result in immediate confiscation of the device, to be released to a parent or guardian.

A second violation of this policy will result in a disciplinary office visit.

A third violation of this policy may result in the suspension of the student.

Redeemer Classical School accepts no responsibility for use, breakage, theft, or loss of phone or other personal items.

Serious Discipline Situations

Unbiblical behaviors that require administrative involvement necessitate parent notification. Depending on the severity of the infraction, students may need to be picked up immediately from school and, in some cases, receive suspension. For discipline to be effective, it is imperative for teachers and parents to function as a team. If this can't be accomplished, a student may need to be unenrolled until such a time as an agreement can be reached.

A Serious Discipline Case occurs when a student exhibits extreme ungodly behavior that impedes the culture of the school. Examples include (but are not limited to):

- Excessive office visits
- Unrepentant, consistent, or serious disrespect of authority
- Unsafe behavior—endangerment to themselves or others
- Moral issues that stand in contrast to Scripture

If the Head of School has determined that the student's words or behavior constitute a serious discipline case, the student will be subject to a suspension or expulsion from the school. Tuition will not be reimbursed for suspensions or expulsions.

Re-Admittance

Should a student who was expelled, or who withdrew to prevent expulsion, desire to be readmitted to Redeemer Classical School at a later date, they would require a discipline hearing involving the parents and school administration.

PHILOSOPHY OF GRADING

Grading should tell a story of a child's progress in learning, and because, as Christians, we believe that education of the whole man is essential, Redeemer Classical School uses both academic and character grades so that parents can see whether a poor grade is a sin issue or an academic struggle. Reciprocally, parents can see that a good grade does not necessarily imply righteousness. For this reason, Redeemer will give both academic grades and conduct descriptions so that we can truly disciple the whole child.

Conduct Items

- Completes Work
- Exhibits Honesty
- Respects Authority
- Exhibits Self-Control
- Listens Attentively
- Obeys Promptly

Primary & Secondary Weighted Categories

- 30–50% Practice Work and Homework
- 50–70% Assessments and Major Assignments

(Weighted percentages of Practice Work/Homework vs. Assessments/Major Assignments will vary depending on the subject.)

Primary Grading

Mastery	90+
Good Understanding	80-89
Beginning to Understand	70-79
Not Understanding	0-69

Secondary & Secondary Prep Grading

Percentage	Letter Grade	GPA
98+	A+	4.0
90-98	A	3.9
80-89	B	3.0
70-79	C	2.0
0-69	F	0

Assessment & Grading Protocol

Humanities

- Soft grading throughout the week on various writing and speaking assignments
- Assessment or major assignment for each week that is graded in the gradebook (may be written or oral)
- Assessment at the end of each book that includes:
 - Grammar section
 - Logic section
 - Rhetoric section

Mathematics

- 1 hard grade* per week of homework/practice work
- 1 assessment every other week as a hard grade*

Science

- 1 hard grade* per week of homework/practice work
- 1 assessment every other week as a hard grade*

Music & Art

- 1 hard grade* per week of homework/practice work
- 1 assessment every other week as a hard grade*

Latin

- 1 hard grade* per week of homework/practice work
- 1 assessment every other week as a hard grade*

**Hard grade: after practicing the child will be assessed on mastery or improvement.*

Review week and finals week before Christmas.

Review week and finals week at the end of the year.

Grading Communication

- Grades will be communicated through ClassReach
- Conduct items will be entered prior to the Fall and Spring Parent Partnership Meetings
- Fall Parent Partnership Meetings will be held on October 19, 20, & 26th
- Teachers will contact parents if a student is struggling academically or socially
- Please use ClassReach as the best way to communicate important information with the staff

Expected Homework Load

Age Group	Weeknights	Monday or Friday Home Day
Lower Primary K–3	10–20 mins	1–2 hours
Upper Primary 4–5	20–45 minutes	2–3 hours
Lower Secondary 6–8	45 minutes–1 hour	3–4 hours
Upper Secondary 9+	1–2 hours	5–6 hours

PARENT COMMUNICATION AND INVOLVEMENT

At Redeemer Classical School, we recognize that parents are ultimately responsible for the education and flourishing of their children. We believe that educators are facilitators and advisors as parents pursue this important work.

Parent Partnership Meetings are scheduled as needed. We encourage teachers and parents to communicate regularly about how the student is doing and to schedule formal meetings as needed.

Teachers may be contacted through ClassReach outside of regular working hours. When addressing any concerns, parents should copy the Head of School to keep the school informed of classroom circumstances. Teachers will do the same when addressing concerns via emails with parents.

If you are concerned about curriculum content, Redeemer Classical School policy, or philosophy, communicate with the Head of School. If you have questions about the weekly workings of a particular classroom (e.g., homework load), contact the teacher through ClassReach. At no time should an individual student's problem be addressed to non-involved parties. In the great majority of cases, if you have worked patiently and in good faith with the teacher and administrators, you will find a satisfactory resolution.

Please follow Matthew 18:15 to determine the proper order of communication: *“If your brother sins against you, go and tell him his fault, between you and him alone. If he listens to you, you have gained your brother.”*

HONOR CODE

Parent Honor Code

I am placing my child as a student at Redeemer Classical School because I care about my child being educated both in character and in academics. I understand that my child will be educated under a Christian worldview and that loving God and neighbor are primary tenants of Redeemer Classical School. I also understand that the responsibility of Christian nurture is ultimately the responsibility of parents (Eph. 6:4; Deut. 6:7–9). I understand the importance of participation in a local church and cultivating an at-home spiritual environment to the raising of my student(s) in the Lord.

Part of loving God and neighbor means being on time, present, and respectful. Redeemer Classical School has been very thoughtful in developing a school schedule that allows for solid family time during summers, holidays, and various breaks. For this reason, I understand that school attendance is a way of loving teachers and classmates, and I will ensure that my child is present and on time unless an emergency arises. In the case of an absence, I understand that it is my responsibility to communicate with the teachers and make a plan for the class time my child will miss without putting an excessive burden on the teachers. I also understand that poor attendance may cause my child to fall behind.

I understand that a Uniform Policy is a way of loving those around us by respecting a unified and meaningful representation of our school culture, including professionalism, modesty, and our distinct values. I will make sure that my child follows the uniform policy so that this culture is maintained.

I understand that my child will need to submit to the authority of Redeemer Classical School faculty and staff during school events. I also understand that I will be ultimately responsible for my child's behavior while at Redeemer Classical School and thereby will follow the directives of the school as outlined below.

If a discipline note (email or paper copy) goes home from a teacher or the Head of School, I understand that I need to work with my child on changing their behavior and addressing the root of the issue so that my child learns to obey, and I will encourage them to seek forgiveness.

If my child continues to incur infractions, it will be clear to me that I need to deal more seriously and consistently with my child. I also understand that my child will be dealt with in accordance with the discipline policy outlined in this handbook and that I will need to meet with the Head of School in cases of excessive office visits to work out a plan designed to correct my child's disruptive behavior.

If my child continues to remain unresponsive to correction, I understand that my child may be subject to disciplinary actions such as suspension and expulsion as outlined by the discipline policy of this

handbook. I also understand that if my child is suspended or expelled from school, my financial obligations to the school will not be altered, nor will any prepaid tuition be reimbursed.

Secondary Student Honor Code

As a secondary student at Redeemer Classical School, I commit to the following:

I will do my best in my academics by:

- Submitting homework on time
- Preparing for examinations
- Being prepared for class
- Taking notes
- Keeping an organized binder

I will be an example to younger students by:

- Being respectful to those in authority
- Loving those around me in the way I dress, act, and speak
- Following the Uniform Policy and dressing modestly
- Aiding those around me who are struggling
- Being wise in my relationships with those of the opposite sex

I will honor God by:

- Not gossiping
- Not lying
- Being a good steward of my time and the school's resources

I commit to positively contributing to the Christian culture of Redeemer Classical School.

INTERNET USE AND SOCIAL MEDIA

Students are held to the same standard of behavior whether they are on campus or online at home. Individuals agree to use these technological tools honorably and responsibly.

The following is not permitted:

- Sending or displaying offensive messages or intimate pictures
- Using obscene, vulgar, or profane language
- Harassing, tormenting, threatening, embarrassing, humiliating, insulting, or attacking others
- Texting or social media interaction with teachers (teachers will report a social media message that is received from a student; this is for the “above reproach” interactions that Redeemer Classical School desires)

ClassReach communication is permitted for students, parents, and teachers.

HEALTH & WELLNESS

Lunch

Students will bring packed lunches to be eaten in their classroom or outside if the weather permits. Please pack lunches that do not have to be heated or refrigerated. Please also alert us to any severe allergies your child has so we are aware of what emergency could arise. Please keep in mind that healthy lunches help with cognitive function in children.

Snacks

Parents are welcome to send an easy-to-eat snack (we recommend a nutritious snack) for mid-morning. Water is the only beverage allowed to accompany snacks.

Administration of Medicines

Redeemer Classical School Administration is willing to administer over-the-counter medication to the children in their care only with authorization from the child’s parent or guardian. Prescription medications will be handled on a case-by-case basis, pending our ability to accommodate the need.

Redeemer Classical School reserves the right to refuse the responsibility of prescription administration for any reason. If this occurs, we will be happy to accommodate parent visits during the day for the purpose of medication administration.

Illness Policy

In consideration of your child's wellness and to prevent the spread of illness to classmates and teachers, we kindly ask that a young student should be symptom-free a full 24 hours from the following before returning to onsite classes.

- Fever—Temperature of 100 degrees or above without the use of fever-reducing medication
- Vomiting/diarrhea
- Please do not send children with any contagious illnesses such as strep, hand/foot/mouth, or pinkeye

GOVERNMENT AGENCY REQUESTS

Redeemer Classical School values our parent partnership, and as such, we will notify parents of any interaction with a government agency, such as child protective services, as it relates to your child. Our policy is as follows:

- Parents will be notified and their presence requested prior to a government agency being allowed to interview a child during school hours
- Redeemer Classical School will do its best to hold up this policy with any government agency but cannot be held liable if we are not able to get a hold of a family or if the government agency uses legal force to demand the interview

ACADEMIC SCHEDULE

Calendar

The Academic Calendar is located on our website.

Arrival and Dismissal

Students are able to arrive between 8:30–8:45 AM. Students must be picked up between 3:15–3:30 PM.

A fine will be implemented if there is early arrival or late pick up. Consistent early arrival or late pick up will constitute a meeting with the Head of School.

Attendance

Redeemer Classical School has intentionally set its vacations, schedule, and structure to allow important time for families. By registering a child in Redeemer Classical School, the parent or guardian is agreeing to this schedule and it is loving to the community of students to be in attendance. Emergencies or important family time arise from time to time; therefore students have 6 academic days* within each semester for school absences without consequence to their credits unless pre-approvals are arranged. We ask that the Administration be notified as soon as possible for any absences. A student that surpasses 12 days, or a total of 6 days in a semester will be subject to a review which may result in retention, a paid tutoring supplement required, or the student not being invited back.

For sickness, please notify the Head of School through the ClassReach form provided.

For prolonged periods of absence (to extend beyond the 6 academic days), please get pre-approval from the Head of School.

**Emergency situations will obviously be taken into consideration.*

Tardies

A student who arrives later than 8:45 AM is considered tardy. Four tardies within a month will constitute a parent email. A 5th tardy will result in an office visit. Subsequent tardies will be treated as office visits in accordance with the discipline policy.

ANTI-DISCRIMINATION AND ADA STATEMENT

Redeemer Classical School admits students and hires employees without regard to race, color, national origin, or ethnic origin, ensuring equal access to all rights, privileges, programs, and activities generally available to our school community. We are committed to upholding applicable nondiscriminatory policies in the administration of educational policies, admissions, scholarships, loan programs,

athletics, and other school-administered activities. Redeemer Classical School does not accept federal funds.

Children diagnosed with a learning disability are welcome to be a part of Redeemer Classical School so long as they can meet, or be assisted to meet, the discipline standards, basic academic standards, and basic participation expectations of the classroom, discussions, and daily routine.

Students applying for admissions should have a desire to receive this form of education. We do not mind assisting parents in fostering this desire, but the student needs to be “willing to be made willing” to be disciplined and educated through a classical Christian education.

ENROLLMENT PROCESS

1. General Inquiry
2. Family Interview Request
3. Admissions Interview
4. Assessment of student
5. Application
6. Enrollment
7. Tuition/Financial Agreement

TUITION

Tuition Information is available on the [school website](#).

Tuition Assistance

We use an application system called BeneFAQ for limited financial aid. A family will pay the BeneFAQ application fee and the school will use the information provided by BeneFAQ to determine if financial aid will be awarded. All tuition assistance will be acquired through donations. Please do your best to discuss your needs with your church and family prior to applying for financial aid.

EVALUATIONS

Teachers will evaluate students regularly for the purpose of assessing skill and knowledge.

Teachers are evaluated unannounced throughout the year.

The administration will be assessed periodically by the staff.

Parents will evaluate the school annually.

Disclaimer

The reader should note that while every effort is made to ensure the accuracy of the information provided herein, Redeemer Classical School reserves the right to make changes at any time without prior notice.

Parents will be notified of any changes to the handbook that occur during the current academic year.

Redeemer Classical School provides the information herein solely for the convenience of the reader and, to the extent permissible by law, expressly disclaims any liability which may otherwise be incurred.